

Response to Intervention and Problem Solving for Academic and Behavioral Difficulties

Response to Intervention

At Mancelona Elementary we utilize a Response to Intervention (RtI) model for supporting all students. When a student struggles, we develop strategies to remediate. This could include language arts, math, or behavior challenges. Plans are developed (see Problem Solving Method, below) and progress is monitored for several weeks.

If they show improvement, we develop a plan to reduce the supports until they are fully integrated back in the general curriculum.

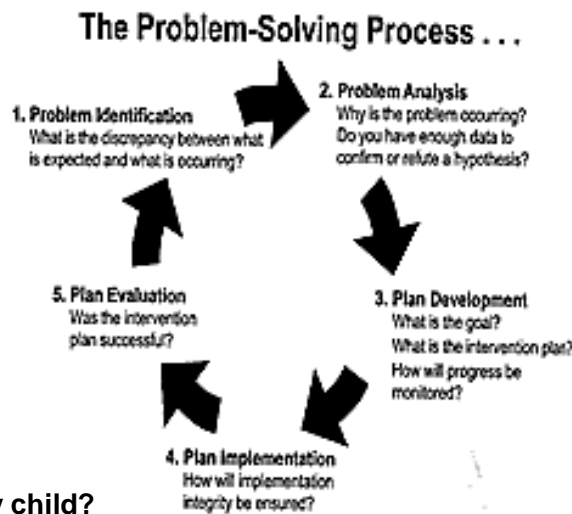
If the struggles continue, we investigate either changing the supports or proceed with a deeper investigation of student ability.

This is a preventative, early identification, and intervention approach provided in general education. The goal of using RtI is to provide all students with effective, high-quality instruction and to use information to identify ways to assist a student based on his/her needs. This allows effective decisions regarding a student's educational program to be made.

Problem Solving Method

Within RtI, a problem solving method is used to match instructional resources to educational needs.

At our school, this process is referred to as the Educational Study Team (EST). This is a collaborative process between parents and school staff members such as the principal, counselor, teachers, and other staff in which they meet to discuss any concerns, identify and define the behavior to be addressed, and develop an intervention plan to address that concern. The student's progress is then monitored over time to determine if the student is demonstrating improvement.



How can I, as a parent, help my child?

The only way a student can improve in an academic area is to practice more often - DAILY.

If your child is having a hard time with reading, read with them and practice letter and sounds.

If your child is having difficulty with math, you need to talk about numbers and practice math facts and other concepts.

If your child is struggling to behave, work with the classroom teacher to acknowledge your child's behavior at home.

- Communicate regularly with your child's teacher
- Attend parent-teacher conferences and other events
- Ensure that your child attends school regularly
- Request data on your child's performance and progress

Parents have a right at any time to request a special education evaluation. This process will begin with an EST meeting and the parents will work with the team to decide the best course of action for the student.

The Components of RtI

Multi-Tier Model:

Resource allocation increases as a student's need increases. Each tier defines a level of intensity of services required for a student to succeed. A student is described as receiving Tier I, II, or III levels of support. Students move back and forth between tiers as their needs change.

The length of time that an intervention is implemented depends on the student's response to intervention and the time period required for the target skills to develop.

Tier I (Core/Universal)

- High quality, research validated instruction aligned to state standards
- Behavioral supports designed for all students
- Universal screening of academics and behavior

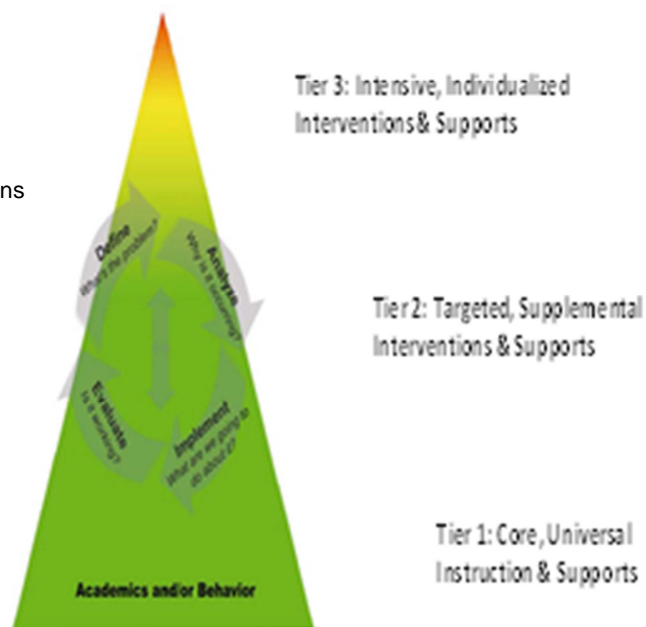
Tier II (Supplemental/Targeted)

- Interventions provided in addition to core instruction and are matched to a student's specific needs
- Small group instruction to accelerate student progress
- Progress monitoring of student behavior/skills to evaluate the effectiveness of interventions

Tier III (Comprehensive/Intensive)

- Intensive intervention provided in addition to core instruction
- More frequent progress monitoring so that meaningful decisions can be made regarding interventions

Tiered Model of School Supports & the Problem-Solving Process



Available Resources Regarding RtI:

<https://spweb.tbaisd.k12.mi.us/sites/home/processproceduremanual/proceduralsafeguards/Shared%20Documents/Procedural%20Safeguards%20May%202009.pdf>

www.projectfindmichigan.org/resources.php?ID=65

<http://www.rtinetwork.org/parents-a-families>

www.askresource.org/Publications/Parents%20Guide%20to%20RTI.pdf