

# Mancelona Elementary School

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## School Annual Education Report (AER)

February 5, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Mancelona Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our office for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-2/>, or you may review a copy in the main office at your child's school.

- For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Due to our low Reading and Math proficiency, we have been providing intensive intervention support in both Math and Reading for 20-30 minutes, four times weekly. We monitor the progress of these interventions to make sure they fit the needs of the students and adjust as needed after our mid-year testing is complete. Data is consistently monitored and discussed so that no child is left behind academically.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - District has one elementary school, so all are enrolled at MES. Choice students allocated based on enrollment at a particular level.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - Ongoing. Teams work on curriculum and instruction at the building and district level.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
  - None
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - Content Standards are available at the Michigan Department of Education.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
  - Achievement data at MES is comparable and aligned to state achievement data for like schools across Michigan.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
  - Approximately 86% of our students are represented at parent conferences.

As we work on strengthening student achievement at Mancelona Elementary School we also consider the Social Emotional Health of our students and their families. It is our goal to have successful, healthy and passionate students that stay in the community of Mancelona and build a future for themselves and their children. We work very hard to make our school a strong reflection of the Mancelona community.

Sincerely,



Bernadette Pletcher

Mancelona Elementary School Principal