

# Mancelona High School

112 St. Johns Ave.  
9300 W. Limits St.  
Mancelona, MI 49659



Telephone (231) 587-8551  
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January 8, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Mancelona High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our Guidance Office for assistance.

The AER is available for you to review electronically by visiting the following website **<https://www.mancelonaschools.org>**.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At MHS, we offer a wide-variety of choices for students in a small school. In addition to Career Technical opportunities, we have dual enrollment and many electives; including all of the traditional Arts and Industrial Arts. During annual surveys of our students, we learn the value of caring relationships and support from teachers and other staff.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - a. We are a single high school district.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - b. On pace.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
  - a. There are no specialized schools.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - a. There is a copy available online at [Mancelonaschools.org](http://Mancelonaschools.org). Our curricular choices follow the State's model.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
  - a. Our most recent test scores are trending in the positive and are at the State average. See [Mischooldata.org](http://Mischooldata.org) for multiple data points.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (1)
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (4 – Baker College)  
We do not offer any AP classes, only dual enrollment.
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (15 – Baker College)
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT (15 – Baker College)

At MHS we are small enough to know your name, but still large enough to offer a variety of courses to challenge and enrich each student.

Sincerely,

Principal

